

THE BULLETIN



BROUGHAM STREET NURSERY SCHOOL



eTwinning Project

'The Gingerbread Man'

We are leading this project which will run from Nov - Dec.
Our partners are schools in Romania and Hungary .

The main aim of the project is to develop and share different ways of telling the story e.g. picture books, story boxes, drama, song etc. It doesn't matter what language we speak, we can share it together



MESSAGES

Christmas Holiday

Close: Friday, 18 Dec

Reopen: Wednesday, 6 Jan
(fully closed 24th Dec - 4th Jan inclusive)

Uniform is in stock in the office. Polo shirts £6.50, jumpers £9

Keep up to date with news by regularly checking Tapestry and our Facebook page. Please 'like' and comment so we know you have seen posts.

Please share your news with us too!

LEADING AN ETWINNING PROJECT

This month we are starting an eTwinning project with partners in Romania and Hungary. eTwinning is an online community for schools in Europe and some neighbouring countries. We joined last year and took part in projects led by schools in Greece and Madagascar. This time we are leading the project!

Our project is based on the story of 'The Gingerbread Man' and the different ways in which we can share the story and be understood regardless of the languages we speak.

We will introduce, alongside the story, props, such as pictures, puppets and objects, to encourage children to retell stories and to think about how the characters feel.

We will also help children to identify the main events in the story and to enact stories, as the basis for further imaginative play.

We will also create our own versions of the story, for example encouraging the children to suggest different ways in which the story might end. We can build on this to ultimately create new versions.

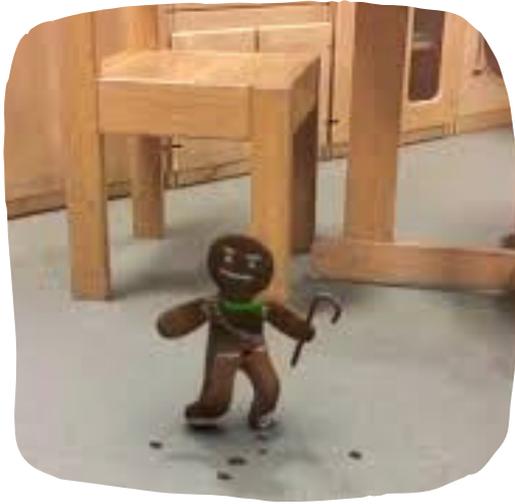
POSTCARDS FROM THE GINGERBREAD MAN

We will be doing lots of gingerbread themed activities including baking gingerbread men but during baking, one of the gingerbread men is going to escape and run away.

If you have family and friends that live in different places in Yorkshire, Great Britain or around the world it would be great if you would ask them to send us a postcard with photos of the area on and to write the words "Run! Run! As fast as you can, you can't catch me I'm the Gingerbread man" and to include who the card is from. Check out the video of the escape! <https://youtu.be/nOQeFnytQ5I>

We can then learn about all the different places the Gingerbread man has been to visit. Please don't tell the children about the post cards so it will be a surprise as they arrive at nursery.

Please address the postcards to: Nursery school children, Brougham street nursery, Brougham street, Skipton, North Yorkshire, BD23 2ES Uk Thank you!



HAVE YOUR CAPES AND MASKS AT THE READY BECAUSE WE ARE INVITING YOU TO:

DRESS UP AS A SUPERHERO

Friday, November 13th

Raising Money for Children in Need, Airedale Children's Ward and POPI. We will have a collection pot outside each room for donations. Thank you!

COME AS YOUR FAVORITE SUPERHERO!



TIME TO DITCH THE DUMMY?



Dummies can be useful in a baby's early months for soothing, but the advice is to give them up before your child turns 1y to prevent delays in speech development, teeth malformation and there are concerns that using a dummy a lot is linked with increased ear and stomach infections. However this year, children in particular have needed more emotional support than ever before, it is therefore not surprising that some children are still using dummies beyond 18 months. As the children are older it may be trickier to break their attachment, but it is important that they do and we want to help. Please let us know if you are planning on giving up your child's dummy so that we can support you all the way. Here are some tips to help:

Taken from 'A Montessori approach to getting rid of a pacifier or dummy'

Step 1

If your child is using the dummy during the day for comfort, it is a good idea to begin limiting it to just bed time.

Some tips

1. When your child wakes, put the dummy into a box that is kept on a high shelf in the bedroom. This will help both you and your child avoid using it to get through difficult moments in the day.
2. If they ask for it, you can tell them that the dummy is used for bedtime. Offer a cuddle instead, or see below for other ideas how you can help them relax their nervous system.
3. Notice the times of day your child asks for their dummy, for example, at story time or when they are upset, and offer an alternative instead. For example, at story time they might get a soft toy or book to hug tight instead. When they are upset, we can offer them a cuddle, we can sing a song together, or look out a window to see what is going on.

Step 2

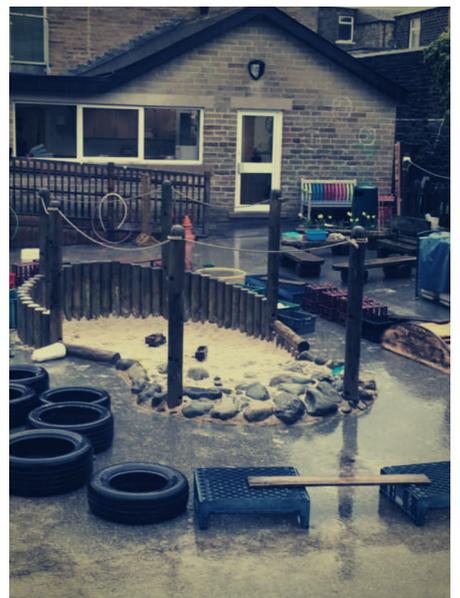
Get rid of dummies completely from the house. Your child will need extra cuddles for a few days or a week, depending on the child. And it is nice to provide alternatives to the child to help them get the release their nervous system needs, such as:

Some ideas

1. Some people pass on the dummies to a family with a new baby, "Let's give our dummies to baby Christopher. He needs them now."
2. Some people 'post' them off to a child who needs them.
3. I've heard some people make a small incision in the top of the dummy so it doesn't feel nice any more. Then you can explain it's broken and dispose of it in the bin!
4. The funniest I've heard of was to put them on a train...I guess if you had a vehicle loving kid, this would probably appeal.

Stick at the change for at least 7 days, it can be easy to try for a couple of days and think that it isn't working. But actually the first days are the hardest bit. Mark off the days in a place that's easy to see like your calendar. <https://www.themontessorinotebook.com/a-montessori-approach-to-getting-rid-of-a-pacifier-or-dummy/>

WHAT A BUSY HALF TERM!



EARLY MATHS IDEAS

Dirty washing maths



Maths Learning -

Sorting - sort the clothes into colours
Counting - count each item as they go into the machine

Measuring - how much washing powder is needed?

Matching - when the socks are clean and dry sort them into pairs



WALKING MATHS
WHAT SHAPES and NUMBERS
CAN YOU FIND ON YOUR
DAILY WALK?



GET TO KNOW OUR TEAM



Hi! My name is Katie and I've recently joined the nursery school class team as an Early Years Practitioner. I've worked with children of all skill levels & cultures over the past 12 years and throughout various industries such as; Nursery's/Daycares, Theatre & Events, as well as Summer Camps. I'm originally from New Zealand, and for 4 years of my childhood I lived in the Cook Islands. I gained a Bachelors in Teaching - specialising in Early Childhood in New Zealand. My teacher training was from a Holistic, bi-cultural viewpoint that encompasses the child as a whole in their learning, empowering them in what they can do, while challenging them to go further when setting out activities.

Throughout the past year, I completed a Masters of Psychology (Conversion) from Leeds Trinity University in order to deepen my understanding of human development. I also hold certificates in Epilepsy For Teachers, Workplace First Aid, and Covid 19: Psychological First Aid.

I enjoy learning new skills and taking on new challenges everyday. I'm also passionate about the arts including performance, fine art, mixed media, music, and film. I love to share my skill sets with children to extend further developmental opportunities, such as painting, drawing, dancing, or imaginative role play. I also enjoy sciences and utilising everyday tasks in order to demonstrate experiments, such as chemistry in the kitchen. I love the question 'Why?' and will always strive to find an answer.

My Partner and I decided to move to the UK to pursue our respective careers and upon visiting Skipton back in 2017, fell in love with the town and surrounding areas; we've loved living here ever since!

We love to hear from parents/guardians throughout the year and have an open door policy for parents/guardians to contact us with any questions or concerns. Alison, Ann, Beccy, Bev, Beth, Katie E, Katie S, Lorraine, Madiba, Natalie, Pauline and Michael