

Green Fingered Learners

BY ALISON STEWART - CO-HEAD & FOREST SCHOOL LEADER

We are excited to share that we have been awarded Level 5 through the RHS School Gardening Scheme. We have been awarded a magnificent plaque, a certificate and have been given £200 in gardening vouchers, which we have distributed between our classrooms. We love to garden and regularly visit the community allotment and have participated in community planting, such as planting seeds at Whinny Gill with Skipton Town Council. You might have spotted our magnificent new planters at the front of nursery school. These have been built by Ann's husband, thank you Andrew!

Spring is such an exciting time of year and it is perfect to have the vouchers to use to fund our springtime planting. By the summer our garden areas will be in full bloom and hopefully attracting lots of fascinating minibeasts!



Important Dates

May Half Term 27TH MAY - 4TH JUNE (Holiday club and Childcare open)

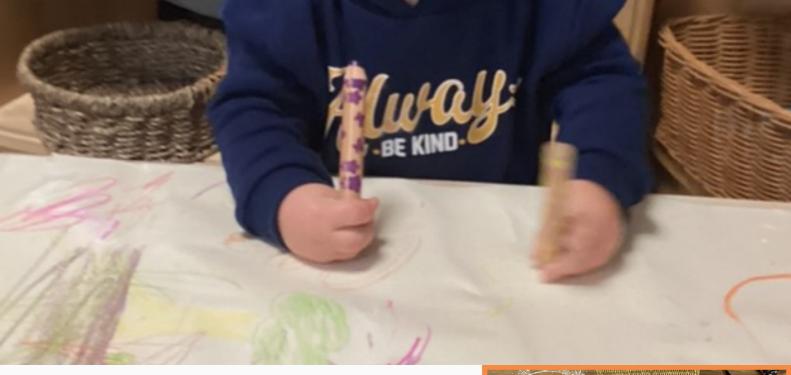
Bank Holidays - Closed

1ST MAY 8TH MAY 29TH MAY 28TH AUGUST

Summer Holiday 25TH JULY



Remember to regularly check Tapestry, not only to see what we have been learning, but it is also our primary means of communication for sharing updates.



Baby Room News

BY NIKKI INGHAM - ROOM LEADER

Last term we focused on physical development, we enjoyed using the climbing frame to practice our climbing and balancing, it was so good to see how the children were a little unsure at first but as we practiced they got more confident. We also enjoyed lots of messy activities such as body painting and exploring the snow and ice.

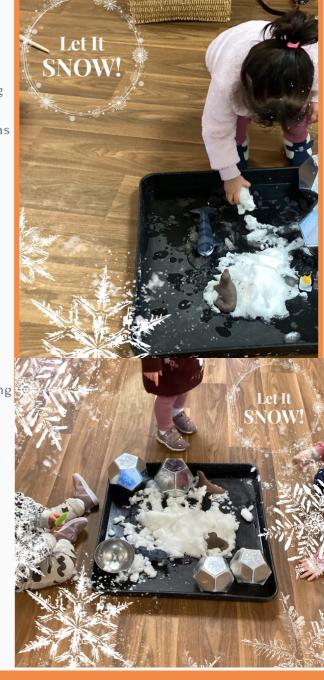
This term we are excited to be focusing on nature, we will be going on some nature walks where we will be collecting lots of natural resources to bring back to nursery to use in our play. We will be paying particular attention to natural resources that stimulate our senses so things that we can smell and touch. We will also be visiting the library to look at their range of nature books.

We will also be focusing on mark making this term and developing our fine motor skills. We will be using a range of different resources to use in our mark making area such as scrapers and sand and finger painting.

Our books of the month that we are going to be reading are:

- May = Tip, Tip, Dig, Dig
- June = Brown bear, Brown bear what do you see
- July = Dear Zoo

We will be doing lots of activities linked to these books.





Discoverer's Room News

BY HARRIS PAYNE - ROOM LEADER

This term, we have been trying to improve how we carry out transitions within the setting, especially between Discoverers and the Nursery School. This term we had 11 children moving, so we had planned a lot to ensure a smooth transition. The children have been having regular visits with their existing key person and had lots of fun exploring their new environment. We will miss them all so much! However, we know they will have so much fun on their adventures in the nursery school.

We have started 'phase 2' of improving our outdoor environment. The staff and children have been implementing new resources for children to allow them to be more independent and risk take more. We have been planting new shrubs and sensory plants such as lavender and rosemary to stimulate those senses. We are also adding bark to our garden for more textures and to allow us to climb on our loose parts more safely. The children have been learning mathematical concepts, turn taking, language and building their fine and gross motor skills.

Our 'book of the month' this March has been; The Very Hungry Caterpillar'. The children have had the real-life experience of observing the life cycle of a caterpillar into a butterfly just like the story. We have released them now into our garden! We have also been investigating fruit and vegetables, looking at seeds, shapes, colours and tasting them. This also linked into Springtime as our children have been discovering the signs of spring through books, poems, educational visits into the community and activities set up by our skilled early years team.

This term we will continue to develop our outdoor environment with the children and be discovering the story of; 'We're going on a Bear Hunt'. The sunny weather is approaching, so our free-flow environment of indoors and outdoors will be in fully swing and our children will be making the most of it.

I wonder what new things will will Discover this term?









Does it always rain? Asks Nursery School

BY BECCY ROBINSON - CLASS TEACHER

During the spring term nursery school aimed to answer the question "does it always rain?" despite living in North Yorkshire, the answer was surprisingly...no!

We have been fortunate enough to see a whole variety of weather this term...wind, ice, rain, frost, snow, sunshine and rainbows!

We have used our maths skills to measure windspeed using our digital anemometer and the Beaufort scale. We have danced like Gene Kelly as we have sung and danced in the rain with umbrellas. We have developed our communication and language skills as we have role played being weather forecasters, using symbols and maps. We have explored floating and sinking as part of our learning about Noah and the flood, and used digital microscopes to explore ice, developing our understanding of the world. We have created shapes out of cotton wool in developing our expressive arts skills, just like in the story "Little Cloud" by Eric Carle. We have learned some amazing new words too...evaporation, condensation, anemometer, air pressure, breeze... We even wrote our own class song which we performed incredibly well at Skipton music festival in March.

And if all that isn't enough...we have taken part in RSPB birdwatch week and learned lots about birds, and even had the opportunity to look at birds through proper birdwatching equipment. We have had visitors from Skipton library to help us celebrate World Book day; taken part in British Science week; watched a performance of The Gingerbread Man (acted out by the nursery school staff team) as part of national Storytelling week; visited a church to help us learn about Easter, and had a visit from the Easter Bunny!





Who lives there? Asks Nursery School

OUR PLANNING FOR THE TERM AHEAD

OUR PROJECT THIS SUMMER IS...

WHO LIVES THERE?

We have lots of exciting things planned!

- MAKING BUG HOTELS
- CAMOUFLAGE PATTERNS
- BEE DANCES
- ARTWORK IN THE STYLE OF PAUL KLEE
- BUILDING DIFFERENT TYPES OF STRUCTURES WITH DIFFERENT MATERIALS, JUST LIKE THE THREE LITTLE PIGS
- TASTING HONEY



THE PLACES WE GO & THE PEOPLE WE MEET

We are a community nursery school!



$Skipton\ Music\ Festival$

Participating in the Skipton Music
Festival is an annual joy. We get to sing
with other children within our community
and we get the opportunity to learn about
different instruments too. Performing to
an audience is a great experience and
creates lots of memories.

Easter Bunny

We were visited by the Easter Bunny! What a fabulous surprise, they hopped, skipped and jumped around nursery.

I wonder what they do for the rest of the year?



Thank You Lorraine!

Thank you to Lorraine who knitted every child in nursery school and childcare a sheep complete with egg for Easter. What a talented and generous person you are!



MEET THE TEAM



Harris Payne - Room Leader **Discoverer's Room (Toddlers)**

Hi, I am Harris, I am the room leader of the Discoverers room here at Brougham Street Community Nursery. I have been working at Brougham Street Nursery since 2017. I started as a very shy apprentice at the age of 16 years old whilst attending Craven college qualifying for my level 2 and then level 3 Early Years Educator qualification.

I have worked in a variety of roles throughout my many years of being here such as an apprentice, an early years educator, a room senior and now a room leader. I am also part of the Senior Management Team.

When I first started at Brougham Street, I had minimal knowledge on child development and experience working within a large team. Throughout my time here, I have developed so many new skills that I never thought I could have achieved. The nursery has pushed me so much to reach my potential and still are. I have recently completed my Fire Marshall Training, Level 3 Safeguarding and a course on Loose Parts Play. It has been such an incredible experience contributing to the growth and development of the setting and working with the local community. The atmosphere is so positive here, the staff are so caring, and we just love celebrating those little moments and achievements!

I have lived mainly in West Yorkshire all of my life, and grew up attending a tiny village school surrounded by cows! I can just remember how magical those days were. We had a little forest, where we made dens and real campfires, a huge field to run around and just be free. The teachers I had were phenomenal, they cared so much about us, making everyday so exciting and supporting us continuously. I remember these memories so vividly and it inspires me to carry on this legacy.

I live with my two cats, I have lots of siblings, 5 to be exact, 4 younger sisters and 1 older brother. I have quite a lot of hobbies... I love travelling, eating out, visiting museums, cooking, listening to music, meditating, shopping, photography and urban design. My goal for this year is to finish the start up of my clothing line which I am really excited about! I have also recently started the gym but we will see how that will pan out!

If ever you would like to have a chat, please come find me in the Discoverers Room ©

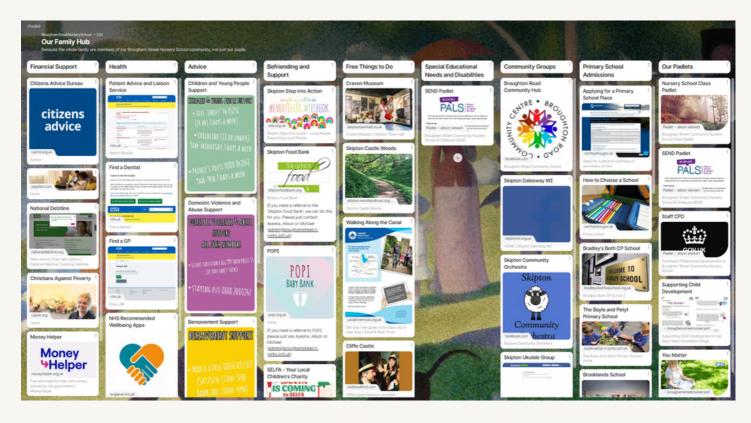


THE BULLETIN

OUR PADLETS

At Brougham Street Community Nursery School we don't 'gatekeep'. By this we mean that we don't keep good ideas to ourselves and share them publicly. One way in which we share useful information is by Padlet. Padlets are websites in their own right, and are 'walls of information'.

At our most recent inset day, we worked together in teams to create a new Padlet called the 'Family Hub'. Whilst primarily designed for the benefit of our own families here at Brougham Street, it is a publicly available website, which means that if you know someone who would benefit from knowing this information you can share the web address, as there is no restriction to access it. It is there to help anyone within our local community.



The Padlet is made up of columns which can be scrolled up and down to access the different information under that particular heading. This 'Family Hub' joins our other Padlets which include one on supporting child development, one on SEND and there is even one for our staff team sharing ideas for CPD. All can be accessed from our website or you can go directly to the 'Family Hub' by clicking on this link:

https://padlet.com/BroughamStreetNurserySchool/familyhub

USEFUL INFORMATION





NHS Foundation Trust

PARENT WORKSHOPS

Delivered by the Childrens Learning Disability Team



A national, award-winning charity empowering the nation to sleep better

Sleep workshop delivered by one of our practitioners who has received specialist training from the Sleep Charity. Workshops tailored to support parents with child/ren with a learning disability/SEN. 24th April 2023, 09:30 – 12:00



Puberty Parent Workshop

Workshop written and delivered by a specialist Learning Disability Nurse. Resources and strategies given to parents on how to support their child through Puberty. 15th May 2023, 09:30 – 12:00



Toileting Workshop

Parent toileting workshop delivered by our specialist health care practitioners. Covering all things toileting/potty training.

Workshops are tailored to children with a Learning Disability/SEN.

15th June 2023, 09:30 – 12:00



Introduction to Behaviour Workshop

Behaviour workshop delivered by our practitioners. Workshops tailored to support parents with child/ren with a learning disability/SEN. 10th July 2023, 09:30 – 12:00

All workshops are being held at SELFA Ings CP School, Broughton Road, Skipton, BD23 1TE.

Please contact the Childrens Learning Disability Team for booking information; childrenslearningdisabilities@bdct.nhs.uk

USEFUL INFORMATION

National primary
school offer day was
the 17th February for
children due to start in
Reception in
September 2023

When you have received your child's primary school offer, please will you complete the form on Tapestry to inform us which primary school they will be attending or if you intend to appeal. It will help us to support you and your child as they transition onto the next exciting step of their learning journey. Thank you



What is our curriculum?

"The term curriculum is used to describe everything children do, see, hear or feel in their setting, both planned and unplanned."

- Curriculum Guidance for the EYFS

We operate fully within the Early Years Foundation Stage framework (EYFS September 2021). Each child has their own individual curriculum and there is also a whole class curriculum which is project based and planned collaboratively using a PLOD.



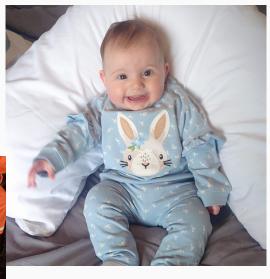
Welcome to the Team

Meet Hope Hope Noelle Cox who was born on the 10th December and incredibly is already four months old! Hope is the youngest daughter of Fiona, who is one of our learning support assistants and who is currently on maternity leave. Hope has already visited us in nursery school a few times. Loved by so many already!









Forest School

All children in their preschool year will have attend Forest School. This is typically delivered in two, three week blocks in different seasons, so that our children can experience the woodland and witness how it changes throughout the year. Forest School is led by our co-head Alison Stewart who is a qualified Forest School's Leader.

Here are some of the things that we have been doing in Forest School recently! We've cooked smores and popped corn over a fire. We listened for the sounds of the woods and even heard a tinkling fairy! We have retold stories and explored maps. We have crossed the bridge and stepping stones and splashed in the water!









THE BULLETIN